

Contacts

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Languages

English (Professional Working)

Spanish (Full Professional)

Digital skills

E4job certificate - Digital

Culture for the Job

(AICA, 2020)

Florinda Magliulo

Work experience

Tor Vergata University of Rome

11 years

Responsible Ufficio Accoglienza studenti/Welcome Office

May 2021– on going

Services for students

Welcome Office

Oct. 2016 – May 2021

Program Officer

April 2010 – Oct. 2016

Tor Vergata Economics Foundation, School of Economics

Oxfam America

2012

Co-draft an analysis of Oxfam's contribution to the indigenous movements in Peru, Bolivia, and Ecuador between 2004 and 2010

Fundaciòn COPADE (*Comercio para el desarrollo*) Spain

March 2008 - Dic. 2011

Supporting fair trade and FSC products sales, Madrid

International Fund for Agricultural Development IFAD HQ

April 2007 – Oct. 2007

internship

Assist in the managing of the Indigenous People Assistance Facility 2007

Italian Embassy of Asmara, Eritrea

Sep. 2004- Dec. 2004

internship MAE-CRUI

Education

Tor Vergata University of Rome

2006 - 2007

One year Specialising Master (II level)

“Development Economics and International Cooperation”

School of Economics

Roma Tre University

1999 – 2004

One cycle Master degree, Political Sciences – 110 cum laude/110

Erasmus Programme 2001: Universitat de Barcelona, Spain

Thesis Abroad Fellow 2003: Universidad Andrés Bello, Chile

Volunteer activities and other projects

Cultural project: Progetto Ligabue

Jan. 2013 – Sep. 2015

Fundraiser

A three- years cultural project about the painter Antonio Ligabue and the two places that marked his life and art: Switzerland, where he was born and lived his first eighteen years, and Gualtieri (Reggio Emilia, Italy). www.progettoligabue.org

Food and Agriculture Organization FAO HQ

Nov. 2010 – Dic. 2010

Assisting the event: *Launching of FAO Policy on indigenous and tribal peoples*

VIDES International Volunteer, Guatemala

2005-2006 (*Servizio civile internazionale*)

Coordinating indigenous women’s group in Alta Verapaz

for the national literacy programme;

Spanish lessons to indigenous children in S. Pedro Carchà School